

A Common Oversight in Creating the Eligibility Determination Page

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Student Participation
Did the student participate in the meeting?
 Yes No

Eligibility Determination

The multi-disciplinary team determination
The team has addressed each of the following statements and has determined:
1. The evaluation is sufficiently comprehensive to appropriately identify all of the child's special education and related services needs, whether or not commonly linked to the disability category. (Answer must be 'Yes' in order for the student to be eligible for services.)
 Yes No
2. The student can receive reasonable educational benefit from general education alone. (Answer must be 'No' in order for the student to be eligible for services.)
 Yes No
3. Is the student's performance due to a lack of appropriate instruction in reading, including essential components of reading instruction? (Answer must be 'No' in order for the student to be eligible for services.)
 Yes No
Is the student's performance due to a lack of appropriate instruction in math? (Answer must be 'No' in order for the student to be eligible for services.)
 Yes No
Is the student's performance due to limited English proficiency? (Answer must be 'No' in order for the student to be eligible for services.)
 Yes No
Disabilities Prior To Meeting
Disabilities Considered During Meeting
Add Disability
 No disabilities were suspected by the team.

There is always a disability considered during the meeting unless there are no disabilities suspected by the team. Don't forget this step!!!

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Pick a choice from the drop down.

Specific Learning Disability

Definition: Specific Learning Disability means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. Specific Learning Disability does not include problems that are primarily the result of visual, hearing, or motor disabilities; significant limited intellectual capacity; significant identifiable emotional disability; cultural factors; environmental or economic disadvantage; or limited English proficiency. The specific learning disability prevents a student from receiving reasonable educational benefit from general education alone.

The student is determined to have a Specific Learning Disability that prevents the child from receiving reasonable educational benefit from general education if a body of evidence demonstrates the following criteria are met

1. The child does not achieve adequately for the child's age or to meet state-approved grade-level standards and exhibits significant academic skill deficit(s) in one or more of the areas identified below when provided with learning experiences and instruction appropriate for the child's age or state-approved grade-level standards; and
2. The child does not make sufficient progress to meet age or state-approved grade-level standards in the area(s) identified when using a process based on the child's response to scientific, research-based intervention

Check all areas that meet both conditions:

Basic Reading Skills
 Yes No

Reading Fluency Skills
 Yes No

Reading Comprehension
 Yes No

Written Expression
 Yes No

Mathematical Calculation
 Yes No

Mathematical Problem Solving
 Yes No

Oral Expression
 Yes No

Listening Comprehension
 Yes No

The attached evaluation report must contain documentation of the following

Add Disability

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Is this the Initial Eligibility Determination for this student?
 Yes No

All areas must be checked "No" for an eligibility determination in the area of SLD

The team has considered that the learning problems in the area(s) indicated above in the criteria section are:

Primarily the result of Intellectual Disability
 Yes No

Primarily the result of a Serious Emotional Disability
 Yes No

Primarily the result of a Visual Impairment, including Blindness
 Yes No

Primarily the result of a Hearing Impairment, including Deafness
 Yes No

Primarily the result of a Orthopedic Impairment
 Yes No

Primarily the result of Cultural Factors
 Yes No

Primarily the result of Environmental or Economic Disadvantage
 Yes No

Team Decision
Does everyone agree with the team decision?
 Yes No

Does the student meet the criteria to be eligible for the selected disability?

Add Disability

Parent Notification

Once you have selected a disability the disability criteria for that selected disability will appear. Answer all of the questions. Please do not forget this step. You will need to check all of your initials and reevaluations, specifically the eligibility determination, completed since the beginning of the school to make sure you did not omit this step. You designee will have to administratively edit for you if it is incorrect. This needs to be completed by November 1st!