

Consent to Evaluate

When you are doing Consent to Evaluate you always have the option of whether you are going to do **new** evaluations or rely on record reviews. Keep in mind even if you are not doing any new evaluations, YOU STILL NEED TO GET PERMISSION. The purpose of the Consent to Evaluate form is to get parental permission to use the results of assessments to determine eligibility. Keep in mind prior to consent to evaluate going home to parents; **ALL** team members should be consulted. An area to evaluate should never be checked without a discussion with the person who will be doing the assessment.

We often get questions regarding what to write on a permission to evaluate so we are including two examples, one when new evaluations are required and one when no new evaluations are needed.

NEW EVALUATIONS NEEDED EXAMPLE

Areas To Be Evaluated

Based on a review of existing information, are additional evaluation data needed?

Yes No

Reason:

Johnny is due to his three year reevaluation. His initial evaluation was in 2011 and at that time he met eligibility criteria for Speech and Language Disability. Since that time Johnny has been receiving significant academic support in the areas of Reading and Math and the team would like to ensure all suspected areas of disability have been addressed. Therefore formal testing within the areas of Academic Performance will be conducted. In addition, the classroom teacher reports concerns regarding his ability to attend to task in the classroom so formal assessments in the area of Social Emotional Status will be conducted to gain information through behavioral rating scales.

Select the areas to be evaluated:

General Intelligence
 Communicative Status
 Academic Performance
 Social and Emotional Status
 Health
 Motor Abilities

Are there Other areas (such as travel and training) to be evaluated?

Yes No

No NEW Evaluations Needed

Areas To Be Evaluated

Based on a review of existing information, are additional evaluation data needed?

Yes No

Reason:



Johnny is a 10th grade student who has been identified as have a Specific Learning Disability since the 3rd grade. Johnny's most recent district assessments with the NWEA demonstrates reading and math skills ranging from the 3rd to 5th percentile range. The team reviewed his previous evaluations and found that the identified areas of need continue to be the area of focus for the special education team. No new concerns were voiced by the team and therefore the team has determined that no additional evaluations are needed and eligibility can be determined through record reviews of academic, cognitive, language, and health records.

Are there Other areas (such as travel and training) to be evaluated?

Yes No

Common Questions:

If I check a box do I have to do a standardized test in that area?

Not necessarily, by checking the box you are saying a NEW evaluation will be done. That evaluation could be a FBA or a targeted screening instrument. By checking the box you are saying you will be doing something that has not been done before or something that is not a universal school-wide screening.

If I check "Intellectual" do I have to do a full scale IQ?

No, you would want to explain the text box what the evaluation plan is to clarify what you mean by intellectual assessment. A statement such as "The team does not report any concerns about global intellectual functioning however there are concerns about executive functioning. Therefore the team will be examining executive functioning through a measure of working memory as well as a rating scale."

What if I do not receive the consent to evaluate back from parents until one week before the due date?

Reevaluations must occur every three years so priority must be made to get the evaluations done by the due date.