

## PPBOCES ASD EVALUATION: It takes a TEAM To Gather a Body Of Evidence

### **Case Manager:**

Review of data on progress & present levels (IEP quarterly progress report)  
Appropriate standardized measures to address academic skill levels  
Curriculum based measurements

### **Speech Language Pathologist:**

Receptive & expressive language  
Use of symbol systems  
Speech production  
Functional communication, the use of people as means to an end  
Immediate or delayed echolalia  
Problem solving  
Pragmatics

### **School Psychologist:**

Cognition  
Adaptive skills  
Autism specific measure(s)  
Review of outside reports/records/testing  
Executive functioning  
Social emotional well-being

**Occupational Therapist:** Sensory, fine motor, handwriting

**Physical Therapist:** Gross motor

**Nurse:** Developmental history, health update

**Transition Coordinator:** Address post-secondary needs

### **Case Manager or School Psychologist:**

Areas of particular interest, focus or perseveration  
Excessive rigidity, concrete thinking, patterns of behavior  
Social interactions through formal and informal observations  
Parent/family input