

PPBOCES ASD EVALUATION: It takes a TEAM To Gather a Body Of Evidence

Case Manager:

Review of data on progress & present levels (IEP quarterly progress report)
Appropriate standardized measures to address academic skill levels
Curriculum based measurements

Speech Language Pathologist:

Receptive & expressive language
Use of symbol systems
Speech production
Functional communication, the use of people as means to an end
Immediate or delayed echolalia
Problem solving
Pragmatics

School Psychologist:

Cognition
Adaptive skills
Autism specific measure(s)
Review of outside reports/records/testing
Executive functioning
Social emotional well-being

Occupational Therapist: Sensory, fine motor, handwriting

Physical Therapist: Gross motor

Nurse: Developmental history, health update

Transition Coordinator: Address post-secondary needs

Case Manager or School Psychologist:

Areas of particular interest, focus or perseveration
Excessive rigidity, concrete thinking, patterns of behavior
Social interactions through formal and informal observations
Parent/family input