



## Preschool Parent Inventory Form

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Sex: Male  Female

School: \_\_\_\_\_ Date: \_\_\_\_\_

### Student Profile:

What are some of your child's strengths? \_\_\_\_\_

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What some concerns you have about your child's development and their education?

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What are some of the behaviors, at school or at home, your child displays that are of concern to you? \_\_\_\_\_

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Are there any specific conditions, events or activities that you believe make the problem behavior worse? \_\_\_\_\_

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**Is there any further information you would like your child's teacher to know?**

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## Preschool Teacher Inventory Form

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

### Student Profile:

What are some of the student's strengths? \_\_\_\_\_

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What are some concerns you've noticed in the student's development compared to peers? \_\_\_\_\_

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What are some of the behaviors that are impeding this child's success throughout the school day? \_\_\_\_\_

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Are there any specific conditions, events or activities that you believe make the problem behavior worse? \_\_\_\_\_

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**At what times of day (if any) are the problem behaviors most often displayed?**

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**What areas of development are of concern from the developmental checklist?**

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# DEVELOPMENTAL CHECKLIST - 3 TO 4 YEARS

CHILD'S NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

PARENT OR GUARDIAN: \_\_\_\_\_

DATE  
OBSERVED

## MOVEMENT

- ✓ Hops and stands on one foot up to 5 seconds
- ✓ Goes upstairs and downstairs without support
- ✓ Kicks ball forward
- ✓ Throws ball overhand
- ✓ Catches bounced ball most of the time
- ✓ Moves forward and backward
- ✓ Uses riding toys

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## HAND AND FINGER SKILLS

- ✓ Copies square shapes
- ✓ Draws a person with 2-4 body parts
- ✓ Uses scissors
- ✓ Draws circles and squares
- ✓ Begins to copy some capital letters
- ✓ Can feed self with spoon

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## LANGUAGE MILESTONES

- ✓ Understands the concepts of "same" and "different"
- ✓ Has mastered some basic rules of grammar
- ✓ Speaks in sentences of 5-6 words
- ✓ Asks questions
- ✓ Speaks clearly enough for strangers to understand
- ✓ Tells stories

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## COGNITIVE MILESTONES

- ✓ Correctly names some colors
- ✓ Understands the concept of counting and may know a few numbers
- ✓ Begins to have a clearer sense of time
- ✓ Follows three-part commands
- ✓ Recalls parts of a story
- ✓ Understands the concept of same/different

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# DEVELOPMENTAL CHECKLIST - 4 TO 5 YEARS

CHILD'S NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

PARENT OR GUARDIAN: \_\_\_\_\_

DATE  
OBSERVED

## MOVEMENT

- ✓ Stands on one foot for 10 seconds or longer
- ✓ Hops, somersaults
- ✓ Swings, climbs
- ✓ May be able to skip

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## MILESTONES IN HAND AND FINGER SKILLS

- ✓ Copies triangle and other geometric patterns
- ✓ Draws person with body
- ✓ Prints some letters
- ✓ Dresses and undresses without assistance
- ✓ Uses fork, spoon
- ✓ Usually cares for own toilet needs

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## LANGUAGE MILESTONES

- ✓ Recalls parts of a story
- ✓ Speaks sentences of more than 5 words
- ✓ Uses future tense
- ✓ Tells longer stories
- ✓ Says name and address

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## COGNITIVE MILESTONES

- ✓ Can count 10 or more objects
- ✓ Correctly names at least 4 colors
- ✓ Better understands the concept of time
- ✓ Knows about things used every day in the home (money, food, etc.)

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## SOCIAL MILESTONES

- ✓ Wants to please and be with friends
- ✓ More likely to agree to rules
- ✓ Likes to sing, dance, and act
- ✓ Shows more independence

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