



## Preschool Parent Inventory Form

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Sex: Male  Female

School: \_\_\_\_\_ Date: \_\_\_\_\_

### Student Profile:

What are some of your child's strengths? \_\_\_\_\_

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What some concerns you have about your child's development and their education? \_\_\_\_\_

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What are some of the behaviors, at school or at home, your child displays that are of concern to you? \_\_\_\_\_

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Are there any specific conditions, events or activities that you believe make the problem behavior worse? \_\_\_\_\_

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**Is there any further information you would like your child's teacher to know?**

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## Preschool Teacher Inventory Form

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

### Student Profile:

What are some of the student's strengths? \_\_\_\_\_

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What are some concerns you've noticed in the student's development compared to peers? \_\_\_\_\_

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What are some of the behaviors that are impeding this child's success throughout the school day? \_\_\_\_\_

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Are there any specific conditions, events or activities that you believe make the problem behavior worse? \_\_\_\_\_

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**At what times of day (if any) are the problem behaviors most often displayed?**

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**What areas of development are of concern from the developmental checklist?**

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# **DEVELOPMENTAL CHECKLIST - 3 TO 4 YEARS**

**CHILD'S NAME:** \_\_\_\_\_

**DATE OF BIRTH:** \_\_\_\_\_

**PARENT OR GUARDIAN:** \_\_\_\_\_

**DATE  
OBSERVED**

## **MOVEMENT**

- ✓ Hops and stands on one foot up to 5 seconds
- ✓ Goes upstairs and downstairs without support
- ✓ Kicks ball forward
- ✓ Throws ball overhand
- ✓ Catches bounced ball most of the time
- ✓ Moves forward and backward
- ✓ Uses riding toys

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## **HAND AND FINGER SKILLS**

- ✓ Copies square shapes
- ✓ Draws a person with 2-4 body parts
- ✓ Uses scissors
- ✓ Draws circles and squares
- ✓ Begins to copy some capital letters
- ✓ Can feed self with spoon

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## **LANGUAGE MILESTONES**

- ✓ Understands the concepts of "same" and "different"
- ✓ Has mastered some basic rules of grammar
- ✓ Speaks in sentences of 5-6 words
- ✓ Asks questions
- ✓ Speaks clearly enough for strangers to understand
- ✓ Tells stories

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## **COGNITIVE MILESTONES**

- ✓ Correctly names some colors
- ✓ Understands the concept of counting and may know a few numbers
- ✓ Begins to have a clearer sense of time
- ✓ Follows three-part commands
- ✓ Recalls parts of a story
- ✓ Understands the concept of same/different

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**COGNITIVE MILESTONES (continued)**DATE  
OBSERVED

- ✓ Engages in fantasy play
- ✓ Understands causality ("I can make things happen")

**SOCIAL MILESTONES**

- ✓ Interested in new experiences
- ✓ Cooperates/plays with other children
- ✓ Plays "mom" or "dad"
- ✓ More inventive in fantasy play
- ✓ Dresses and undresses
- ✓ More independent

**EMOTIONAL MILESTONES**

- ✓ Often cannot distinguish between fantasy and reality
- ✓ May have imaginary friends or see monsters

**DEVELOPMENTAL RED FLAGS (3 TO 4 YEARS)**

- ✓ Cannot jump in place
- ✓ Cannot ride a trike
- ✓ Cannot grasp a crayon between thumb and fingers
- ✓ Has difficulty scribbling
- ✓ Cannot copy a circle
- ✓ Cannot stack 4 blocks
- ✓ Still clings or cries when parents leave him
- ✓ Shows no interest in interactive games
- ✓ Ignores other children
- ✓ Doesn't respond to people outside the family
- ✓ Doesn't engage in fantasy play
- ✓ Resists dressing, sleeping, using the toilet
- ✓ Lashes out without any self-control when angry or upset
- ✓ Doesn't use sentences of more than three words
- ✓ Doesn't use "me" or "you" appropriately

**COMMENTS:**

## **DEVELOPMENTAL CHECKLIST - 4 TO 5 YEARS**

**CHILD'S NAME:** \_\_\_\_\_

**DATE OF BIRTH:** \_\_\_\_\_

**PARENT OR GUARDIAN:** \_\_\_\_\_

**DATE  
OBSERVED**

### **MOVEMENT**

- ✓ Stands on one foot for 10 seconds or longer \_\_\_\_\_
- ✓ Hops, somersaults \_\_\_\_\_
- ✓ Swings, climbs \_\_\_\_\_
- ✓ May be able to skip \_\_\_\_\_

### **MILESTONES IN HAND AND FINGER SKILLS**

- ✓ Copies triangle and other geometric patterns \_\_\_\_\_
- ✓ Draws person with body \_\_\_\_\_
- ✓ Prints some letters \_\_\_\_\_
- ✓ Dresses and undresses without assistance \_\_\_\_\_
- ✓ Uses fork, spoon \_\_\_\_\_
- ✓ Usually cares for own toilet needs \_\_\_\_\_

### **LANGUAGE MILESTONES**

- ✓ Recalls parts of a story \_\_\_\_\_
- ✓ Speaks sentences of more than 5 words \_\_\_\_\_
- ✓ Uses future tense \_\_\_\_\_
- ✓ Tells longer stories \_\_\_\_\_
- ✓ Says name and address \_\_\_\_\_

### **COGNITIVE MILESTONES**

- ✓ Can count 10 or more objects \_\_\_\_\_
- ✓ Correctly names at least 4 colors \_\_\_\_\_
- ✓ Better understands the concept of time \_\_\_\_\_
- ✓ Knows about things used every day in the home (money, food, etc.) \_\_\_\_\_

### **SOCIAL MILESTONES**

- ✓ Wants to please and be with friends \_\_\_\_\_
- ✓ More likely to agree to rules \_\_\_\_\_
- ✓ Likes to sing, dance, and act \_\_\_\_\_
- ✓ Shows more independence \_\_\_\_\_

## DEVELOPMENTAL RED FLAGS (4 TO 5 YEARS)

- ✓ Exhibits extremely aggressive, fearful or timid behavior
- ✓ Is unable to separate from parents
- ✓ Is easily distracted and unable to concentrate on any single activity for more than 5 minutes
- ✓ Shows little interest in playing with other children
- ✓ Refuses to respond to people in general
- ✓ Rarely uses fantasy or imitation in play
- ✓ Seems unhappy or sad much of the time
- ✓ Avoids or seems aloof with other children and adults
- ✓ Doesn't express a wide range of emotions
- ✓ Has trouble eating, sleeping or using the toilet
- ✓ Can't differentiate between fantasy and reality
- ✓ Seems unusually passive
- ✓ Can't understand two-part commands and prepositions ("put the cup on the table"; "get the ball under the couch")
- ✓ Can't give his first and last name
- ✓ Doesn't use plurals or past tense
- ✓ Cannot build a tower of 6 to 8 blocks
- ✓ Seems uncomfortable holding a crayon
- ✓ Has trouble taking off clothing
- ✓ Can't brush teeth or wash and dry hands

**COMMENTS:**