

## **Special Education Staff:**

### **Audiologist:**

The audiologist tests your child's hearing to determine if making recommendations regarding appropriate instructional accommodations is adequate for learning. He/she also assists parents and teachers in managing hearing problems.

### **Occupational Therapist:**

This person evaluates small muscle functions (fine motor skills) used in feeding, dressing, coordination and handwriting. He/she may work with students to help develop fine motor/perceptual motor skills and may assist through consultation in developing activities and adapting equipment to improve a student's skills necessary for independent functioning.

### **Physical Therapist:**

This person evaluates large muscle functions (gross motor skills) such as sitting, standing; walking and overall whole body movement. He/she may work directly with a student as well as assist in developing activities and adapting equipment to improve muscle strength and normal movement abilities.

### **School Nurse:**

This person evaluates student health by reviewing parent reported health history and current health status. He/she may provide information pertaining to community resources to meet health needs and may make recommendation in regard to managing certain health related problems that impact a students school performance.

### **School Psychologist:**

This person is involved in the evaluation of certain disabilities and makes educational recommendations to support achievement and resiliency. He/she provides direct and consultative services for students with academic, behavior and/or social needs.

### **School Social Worker:**

This person evaluates the social, emotional and cultural factors affecting student progress at school. He/she may work directly with the student

or act as a consultant for parents, teachers and community agencies in order to improve student school performance.

**Special Education Teacher:**

This person designs and implements instructional programming to meet individual student needs and monitor progress toward general education standards and special education goals. He/she is typically the contact person for the student, staff and parent and acts as a case manager for the overall educational programming of students.

**Speech Language Pathologist:**

This person evaluates your child's communication skills and provides direct and indirect services to students to improve speech, language and social communication skills. He/she may also assist teachers and parents in educational programming to improve functional communication skills.

**Teacher of the Deaf and Hard of Hearing:**

This person provides evaluation and special programming for students who have an educationally significant loss of hearing which would affect their ability to access the general education curriculum and/or communicate with others. He/she may provide direct or indirect services to support educational programming of a student with a hearing loss.

**Teacher of Visually Impaired:**

This person provides evaluation and special programming for students who have an educationally significant loss of vision. He/she may provide direct services to students and consultative services to parents and teachers.

**Transition Coordinator:**

This person assists in developing transition strategies/options that will be appropriate for students and their families as students prepare to enter into adulthood.